2017 Legislation

2017 AK HCR 2 (Pending):

http://www.akleg.gov/basis/Bill/Detail/30?Root=HCR%20%202 Bill text: http://www.legis.state.ak.us/PDF/30/Bills/HCR002A.PDF

Urges Governor Bill Walker to join with the Alaska State Legislature to respond to the public and behavioral health epidemic of adverse childhood experiences by establishing a statewide policy and providing programs to address this epidemic.

2017 AZ HB 2198 (Pending):

https://apps.azleg.gov/BillStatus/BillOverview/68693
Bill text: https://apps.azleg.gov/BillStatus/GetDocumentPdf/445755

Establishes the adverse childhood experiences study committee.

2017 CA SB 191 (Pending):

http://leginfo.legislature.ca.gov/faces/billNavClient.xhtml?bill_id=2017 20180SB191

Text: Same link (see Section 1 (c)

Authorizes a county, or a qualified provider operating as part of the county mental health plan network, and a local educational agency to enter into a partnership to create a program that includes, among other things, targeted interventions for pupils with identified social-emotional, behavioral, and academic needs and an agreement to establish a Medi-Cal mental health and substance use disorder provider that is county operated or county contracted for the provision of mental health services. References when describing the link between early adversity and substance abuse [See Section 1 (c)]

2017 CT HB 6742 (Pending):

https://www.cga.ct.gov/asp/cgabillstatus/cgabillstatus.asp?selBillType =Bill&which year=2017&bill num=6742#

Text: https://www.cga.ct.gov/2017/T0B/h/2017HB-06742-R00-HB.htm

Establishes a task force to identify evidence-based solutions to reduce children's exposure to adverse childhood experiences.

2017 MA SB 876 /HB 328 (Pending):

SB 876

https://malegislature.gov/Bills/190/S876

HB 328

https://malegislature.gov/Bills/190/H328

School resource officers must devote a significant portion of any time that they devote to professional development activities to school-based or other training that promotes heightened awareness of the various challenges faced by students in the school to which they are assigned, with an emphasis on those that impart information regarding child development, including the incidence and impact of adverse childhood experiences, de-escalation techniques, and implicit or unconscious bias.

2017 MA HB 87 (Pending):

https://malegislature.gov/Search?SearchTerms=HB87

The foster care review office governing board must include a pediatrician with expertise in the area of adverse childhood experiences.

2017 MA SB 61 (Pending):

https://malegislature.gov/Bills/190/S61

The foster care review office governing board must include a pediatrician with expertise in the area of adverse childhood experiences.

2017 MA SB 947 (Pending):

Link to tracker and bill text: https://malegislature.gov/Bills/190/S947

An Act promoting transparency, best practices, and better outcomes for children and communities

The superintendent and the chief of police shall enter into a written memorandum of understanding to clearly define the role and duties of the school resource officer which shall be placed on file in the offices of the school superintendent and the chief of police.

The memorandum of understanding shall: require school resource officers to devote professional development time to school-based or other training activities that promote heightened awareness of the various challenges faced by students in the school to which they are assigned, with an emphasis on those that impart information regarding child development, including the incidence and impact of adverse childhood experiences, de-escalation techniques and implicit or unconscious bias;

2017 MI SB 30 (Pending):

http://legislature.mi.gov/doc.aspx?2017-SB-0030

http://www.legislature.mi.gov/documents/2017-2018/billintroduced/Senate/pdf/2017-SIB-0030.pdf

Appropriates funds to support statewide ACE intervention services. (See pg. 3-4)

(B) PER STATE FISCAL YEAR, NOT LESS THAN \$100,000,000.00 SHALL BE DISTRIBUTED TO THE DEPARTMENT OF HEALTH AND HUMAN SERVICES FOR COMMUNITY MENTAL HEALTH NON-MEDICAID SERVICES. NO LESS THAN 5% OF THE FUNDS DISTRIBUTED SUBJECT TO THIS SUBDIVISION SHALL BE USED TO SUPPORT STATEWIDE ADVERSE CHILDHOOD EXPERIENCE INTERVENTION SERVICES.

2017 MS SB 2798 (Dead):

http://billstatus.ls.state.ms.us/2017/pdf/history/SB/SB2798.xml
Text: http://billstatus.ls.state.ms.us/documents/2017/pdf/SB/2700-2799/SB2798IN.pdf

Refers to ACEs in bill creating a mental health summit.

2017 MO HB 1175 (Pending):

http://www.house.mo.gov/bill.aspx?bill=HB1175&year=2017&code=R Text:

http://www.house.mo.gov/billtracking/bills171/hlrbillspdf/2244H.02I .pdf

Encourages primary care providers to utilize the Adverse Childhood Experience Questionnaire to assess a HealthNet participant's health risks.

2017 MT HB 264 (Tabled in Committee):

http://laws.leg.mt.gov/legprd/LAW0203W\$BSRV.ActionQuery?P SESS = 20171&P BILL TYP CD=HB&P BILL NO=264&P BILL DFT NO= &P CHPT NO=&Z ACTION=Find&P ENTY ID SEQ2=&P SBJT SBJ CD=&P ENTY ID SEQ=

Bill text: http://leg.mt.gov/bills/2017/billpdf/HB0264.pdf

Establishes activities to identify the primary causes of in Montana communities and mobilize broad public and private support for ACEs prevention, in order to improve the health and wellbeing of Montanans during both childhood and adulthood. The bill seeks to: (a) increase awareness and understanding of adverse childhood experiences and the role they play in an individual's development, both as a child and as an adult; (b) identify and promote the use of innovative strategies to prevent or reduce adverse childhood experiences and their long-term effects; and (c) review public and private policies and funding sources to align those policies and funding sources with approaches and strategies that have demonstrated effectiveness.

Defines ACEs. Requires the Department of Public Health and Human Services to develop guidelines and request proposals for pilot projects to prevent or reduce ACEs. Also requires the department to review evidence-based and research-based programs or proposals and make recommendations to the governor, the legislature, the Montana children's trust fund board, or other state and local government entities for funding or implementation of evidence-based or research-based

programs or proposals on a state or local level. Also requires the department to oversee efforts to coordinate investment by government agencies, nonprofit organizations, and other community organizations in the positive development of children and in preventing and mitigating the effects of adverse childhood experiences.

2017 NE LB 552 (Pending):

http://nebraskalegislature.gov/bills/view bill.php?DocumentID=31457 Text:

http://nebraskalegislature.gov/FloorDocs/105/PDF/Intro/LB552.pdf

Refers to ACE Study in bill creating Children's Connection program.

2017 NM SB 175 (Passed House and Senate, <u>Vetoed by Governor Susana Martinez on April 7</u>):

https://www.nmlegis.gov/Legislation/Legislation?Chamber=S&LegType=B&LegNo=175&vear=17

Text:

https://www.nmlegis.gov/Sessions/17%20Regular/bills/senate/SB0175.pdf

States that home visiting programs must be evidence-based and grounded in best practices that are designed to produce and measure child well-being and prevention of adverse childhood experiences, among other outcomes.

2017 NM SB 289 (Legislature adjourned):

https://www.nmlegis.gov/Legislation/Legislation?Chamber=S&LegType=B&LegNo=289&year=17

Text:

https://www.nmlegis.gov/Sessions/17%20Regular/bills/senate/SB0289.pdf

Early Childhood Education Department

Definition of "home visiting" includes the delivery of informational, educational, developmental, referral and other support services for a participating family to promote child well-being and prevent adverse

childhood experiences that impair brain development and impede school readiness:

2017 NY AB 3424 (Pending):

http://nyassembly.gov/leg/?bn=A03424&term=2017

Text:

http://nyassembly.gov/leg/?default fld=&leg video=&bn=A03424&ter m=2017&Summary=Y&Text=Y

Establishes a task force to identify evidence-based and evidence informed solutions to reduce children's exposure to adverse childhood experiences.

2017 NY AB 3427 (Pending):

http://nyassembly.gov/leg/?default_fld=&leg_video=&bn=AB+3427+&t erm=2017&Summary=Y

Text:

http://nyassembly.gov/leg/?default fld=&leg_video=&bn=AB+3427&term=2017&Summary=Y&Text=Y

Requires home health care professionals to use the adverse childhood experience questionnaire in assessing the patient's health risks and makes Medicaid reimbursement of primary care providers contingent upon such use.

2017 OR SB 241 (Pending):

https://olis.leg.state.or.us/liz/2017R1/Measures/Overview/SB241 Text:

https://olis.leg.state.or.us/liz/2017R1/Downloads/MeasureDocument/

Mentions ACEs related to task force on children of incarcerated parents

2017 TN SB 197 and HB 274 SB 197

http://wapp.capitol.tn.gov/apps/BillInfo/Default.aspx?BillNumber=SB0 197

Text: http://www.capitol.tn.gov/Bills/110/Bill/SB0197.pdf

ACEs and juvenile justice sentencing and parole

2017 TN HB 616 and SB 552

HB 616

http://wapp.capitol.tn.gov/apps/billinfo/default.aspx?billnumber=HB0 616

Text: http://www.capitol.tn.gov/Bills/110/Bill/HB0616.pdf

Mentions ACEs related to report on minor victims of trafficking

2017 UT HCR 10 (Signed by the Governor)

https://le.utah.gov/%7E2017/bills/static/HCR010.html

Text: https://le.utah.gov/%7E2017/bills/static/HCR010.html

Encourages state officers, agencies, and employees to promote interventions and practices to identify and treat child and adult survivors of severe emotional trauma and other adverse childhood experiences using interventions proven to help and develop resiliency in these survivors.

2017 VT HB 23 (Pending)

http://legislature.vermont.gov/bill/status/2018/H.23

Text:

 $\frac{http://legislature.vermont.gov/assets/Documents/2018/Docs/BILLS/}{H-0023/H-0023\%20As\%20Introduced.pdf}$

An act relating to building resilience for persons experiencing childhood experiences adverse The Secretary of Education, in consultation with the Commissioner for Children and Families and of Health, shall create and disseminate training materials for prekindergarten teachers in Vermont regarding the identification of students exposed to adverse childhood experiences materials shall include information as to how a prekindergarten teacher may refer families with students. The training exposed to adverse childhood experiences to a community health team.

Also provides for school nurse family wellness coaching training,

trauma programming for children of incarcerated parents, and development of a plan for creating a trauma-informed school system throughout Vermont.

2017 VT HB 281 (Pending)

http://legislature.vermont.gov/bill/status/2018/H.281

Bill text:

http://legislature.vermont.gov/assets/Documents/2018/Docs/BILLS/H-0281/H-0281%20As%20Introduced.pdf

Relates to preventing adverse childhood experiences (ACEs). Adopts principals for the state's trauma-informed system of care. Establishes a trauma-informed service director to develop and coordinate evidence-or research-based and family-focused initiatives to prevent ACEs, and to coordinate services for individuals. Creates the Trauma and Resilience Task Force to design and implement system and statewide efforts to address trauma.

The Director of the Blueprint for Health, in consultation with the Agency of Human Services' Trauma- Informed Service Director, shall incentivize Blueprint for Health practices to use a voluntary, evidence- or research-based adverse childhood experience screening tool with patients and families by increasing per-member, per-month payments to participating practices.

Requires the expansion of the existing Nurse-Family Partnership program to serve all eligible mothers in the state, and the development and implementation of a statewide, tiered program that ensures universal home visiting services to families caring for newborn infants.

2017 VT SB 90 (Pending):

http://legislature.vermont.gov/bill/status/2018/S.90

Text as introduced:

http://legislature.vermont.gov/assets/Documents/2018/Docs/BILLS/S -0090/S-0090%20As%20Introduced.pdf

The Director of the Blueprint for Health, in consultation with the Agency

of Human Services' Trauma-Informed Service Director, shall incentivize Blueprint for Health practices to use a voluntary, evidence- or researchbased adverse childhood experience screening tool with patients and families by increasing per-member, per-month payments to participating practices.

Requires the expansion of the existing Nurse Family Partnership program to serve all eligible mothers in the state, and the development and implementation of a statewide, tiered program that ensures universal home visiting services to families caring for newborn infants.

On or before January 15, 2019, the Deputy Secretary of Human Services shall develop and submit a plan to the Governor, the House Committees on Health Care and on Human Services, and the Senate Committee on Health and Welfare regarding the integration of evidence- or research-based and family- focused prevention, intervention, treatment, and recovery services for individuals affected by adverse childhood and family experiences. The plan shall address the coordination of services throughout the Agency of Human Services and shall propose mechanisms for improving and engaging community providers in the systematic prevention of trauma, as well as screening, case detection, and care of individuals affected by adverse childhood and family experiences.

2017 VT HB 214 (Pending):

http://legislature.vermont.gov/bill/status/2018/H.214 Text:

http://legislature.vermont.gov/assets/Documents/2018/Docs/BILLS/H-0214/H-0214%20As%20Introduced.pdf

This bill proposes to impose an excise tax on sugar-sweetened beverages and to direct revenue from the tax to the Adverse Childhood Experiences Initiative Fund.

2017 VT HB 439 (Pending):

http://legislature.vermont.gov/assets/Documents/2018/Docs/BILLS/H-0439/H-0439%20As%20Introduced.pdf
Text:

http://legislature.vermont.gov/assets/Documents/2018/Docs/BILLS/H-0439/H-0439%20As%20Introduced.pdf

Bill is related to a proxy for ACEs when determining the weighted longterm membership of school districts

2017 VA SR 101 and VA HJR 653 (Enrolled, Legislature adjourned):

VA SR 101

http://lis.virginia.gov/cgi-

bin/legp604.exe?ses=171&typ=bil&val=sr101

Text: http://lis.virginia.gov/cgi-

bin/legp604.exe?171+ful+SR101ER+pdf

VA HJR 653

http://lis.virginia.gov/cgi-

bin/legp604.exe?ses=171&typ=bil&val=hj653

Text as passed by House and Senate:

http://lis.virginia.gov/cgi-bin/legp604.exe?171+ful+HJ653ER+pdf

Mentions ACEs in recommendation of trauma-informed community networks

2017 WA HB 1639 (Pending):

http://app.leg.wa.gov/billsummary?BillNumber=1639&Year=2017 Text: https://app.leg.wa.gov/dlr/tld/results.aspx?params=2017-18,1639

Establishes a pilot program in child care facilities to provide multitiered behavioral support to children from birth to five years old. The pilot sites must reserve at least fifty percent of their slots for children who have experienced an adverse childhood experience. Advisory council must include expert on ACEs.

2017 WA SB 5440 and HB 1482 (Pending):

http://app.leg.wa.gov/billsummary?BillNumber=5440&Year=2017

Text: http://lawfilesext.leg.wa.gov/biennium/2017-

18/Pdf/Bills/Senate%20Bills/5440.pdf#page=1

WorkFirst Poverty Reduction Oversight Task Force aims to prevent and address ACEs

2017 WA HB 1638 (Pending):

http://app.leg.wa.gov/billsummary?BillNumber=5763&Year=2017

Text: http://lawfilesext.leg.wa.gov/biennium/2017-18/Pdf/Bills/Senate%20Bills/5763.pdf#page=1

ACEs in relation to rating system and advisory group for reviewing early achievers rating system

2017 WA HB 1518 (Pending):

http://app.leg.wa.gov/billsummary?BillNumber=1518&Year=2017
Text: http://lawfilesext.leg.wa.gov/biennium/201718/Pdf/Bills/House%20Bills/1518.pdf

ACEs included in workgroup on social emotional learning

2017 WA SB 5763 and HB 1713 (Pending):

http://app.leg.wa.gov/billsummary?BillNumber=5763&Year=2017
Text: http://lawfilesext.leg.wa.gov/biennium/201718/Pdf/Bills/Senate%20Bills/5763.pdf#page=1

Mentions ACEs in legislative findings on children and mental health treatment